# Games and Gamification to learn astronomy. An innovation approach two study cases.

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#### **Games**

- are an integral part of all cultures
- are one of the oldest forms of human social interaction.

#### Gamification

is the application of game-design elements and game principles in non-game contexts.

### History of games - prehistoric times

#### in Egypt

Senet found in First Dynasty burials.

#### In India

Chauper as a dice game.

Shatranj and Wéiqí.







### History of games – ancient Greece



Board game with inlays of ivory, rock crystal and glass paste, covered with gold and silver leaf, on a wooden base (Knossos, New Palace period 1600–1500 BCE, Heraklion Archaeological Museum, Crete)

Both Plato and Homer mention board games called 'petteia'

#### Games – medieval times

- ChessTables noblemen of the Middle Ages learned strategies of war.
- Backgammon
- Nine Men's Morris
- Alquerques A classic period strategy game, an ancestor of Checkers
- Fox & Geese a game of strategy
- The Philosophers Game a game of strategy and numbers
- Shovelboard the ancestor of shuffleboard
- Knucklebones Early game of dice
- Hazard an ancestor of Craps

## Games - early 19<sup>th</sup> century

 During the Civil War, volunteers from Rhode Island played American Kriegsspiel, which had originally been created in 1812 for training
 Prussian officers-of-war. [4]

• Then, in the early 19th century, came the creation of Kindergarten by Friedrich Fröbel, which was based on learning through play with, simple educational toys such as blocks, sewing kits, clay, and weaving materials. [5]

#### **Educational Games**

are games that have been specifically designed to teach people about a certain subject,

This includes board, card and video games.

# <u>where</u>

Educational games are being

used in:

•Schools mainly pre-schools

- Universities
- Military
- Business





# Study case I: board game



#### StarStorm

# The game of Galaxy Domination

Created by

Dr. Margarita Metaxa

and her team of 8 students

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# 2.600 B.C. Cape Kanaveral Kennedy Space Centre



The Galaxy is at war, due to the ecological destruction that the mankind and 3 other civilizations caused to their home-planets, because of their recklessness.

the Humans
The Manasaputra
the Sirius
the Centaurus

The battle is inevitable...



.. while playing and enjoying this long travel of humanity

to the Constellations and the Universe

through the wormholes!!

students

#### .. learn..

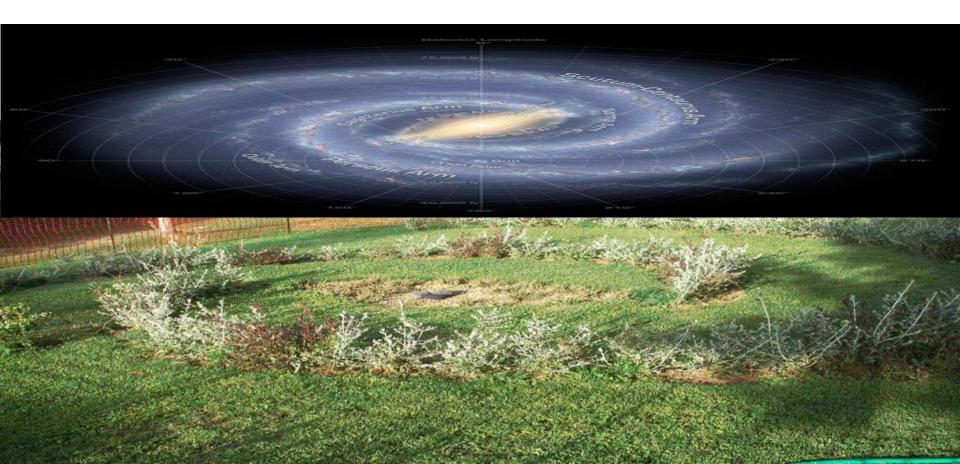
..within a tense competion with their classmates.. where politics, strategy, negotiation, knowledge, and luck matters!

.. enter educational process!!!

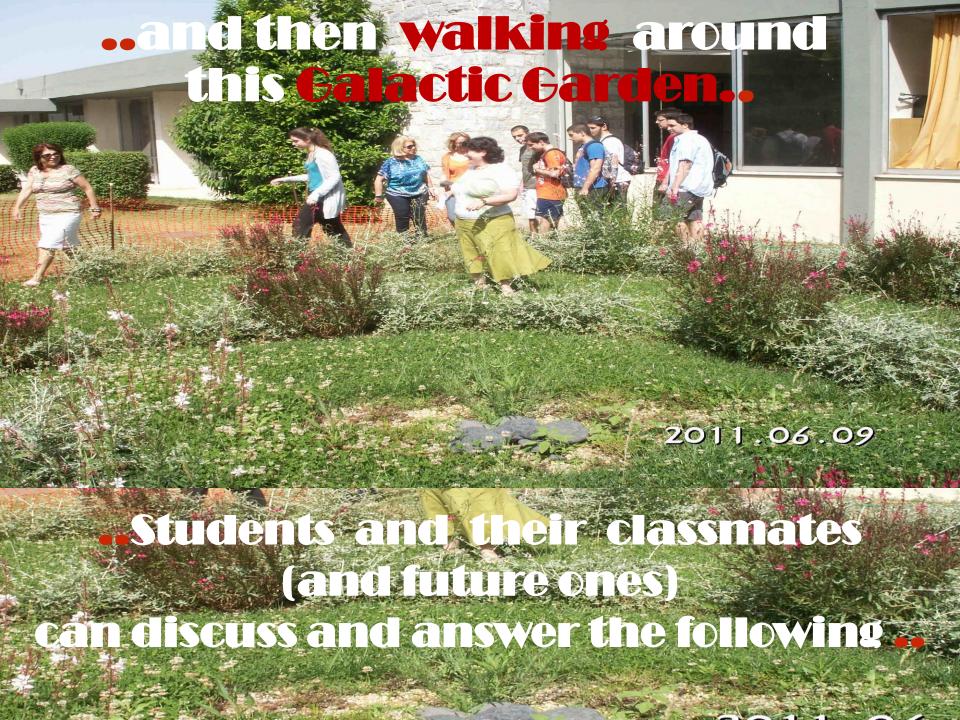
### Game questionaire

- 30 gymnasium graders found that game was more motivating than pencil and paper activities when learning astronomy (Motivation and conceptual learning increased)
- 20 lyceoum grade students found that using the board game learning resulted in significantly better way (of the constelliations etc) than formal learning
- students didn't need guidance
- students didn't need to be challenged
- students didn't need time to reflect

# Study case II: gamification Learning about the Galaxy by constructing a Galactic Garden







# Through this gamification activity we can provide our students with

- Hands-On
- · Minds-On
  - and

• Authentic Learning Experiences in Science

"I hear and I forget.

I see and I understand.

I do and I remember."

Confucius

# THANK YOU!



